HARI BANDHU
INTERNATIONAL SCHOOL

INSPIRING MINDS • BUILDING CHARACTER • SHAPING FUTURES



A school community where every learner is encouraged
to discover, participate and grow.

Welcome to HBIS

A school community built on curiosity, care and the confidence to explore.



A warm welcome

At Hari Bandhu International School, we believe every child deserves the opportunity to learn with confidence, discover individual strengths and develop a lifelong love of learning.

Our vision

To nurture thoughtful, capable and compassionate learners who are prepared to contribute positively to their communities and the wider world.

Our mission

To provide meaningful learning experiences, encourage curiosity, support individual growth and build a culture of respect, responsibility and collaboration.

Our promise

To create a supportive environment where students are encouraged to think independently, act responsibly, work together and approach new challenges with curiosity.

“Every child has potential. Our role is to help that potential grow.”

About us



Hari Bandhu International School (HBIS) was established in 2021 by Dr. S. N. Yadav, who envisioned an educational institution that could address the holistic educational needs of students in the holy city of Varanasi. Inspired by the teachings and philosophies of Pt. Madan Mohan Malaviya and Dr. A.P.J. Abdul Kalam, former President of India, he envisioned a school where education would go beyond academic excellence to nurture character, creativity, confidence, and a lifelong passion for learning. Thus, Hari Bandhu International School was born.

With a clear vision, unwavering dedication, and a commitment to educational excellence, HBIS embarked on its journey to create a learning environment where every child could discover their unique talents, explore their interests, and realize their true potential. Guided by the timeless philosophy of Vasudhaiva Kutumbakam — “The World Is One Family” — the institution strives to empower young minds with knowledge, strong moral values, and a deep sense of responsibility towards society

At Hari Bandhu International School, we believe that education is not merely the acquisition of knowledge, but a transformative journey that shapes individuals and builds a better tomorrow. Through a student-centric approach, innovative teaching practices, and a balanced emphasis on academics, co-curricular activities, and character development, HBIS continues to inspire students to dream fearlessly, think independently, and contribute meaningfully to the world.

As a young and progressive institution, Hari Bandhu International School exemplifies the belief that success is a journey of continuous learning, growth, and the pursuit of excellence.

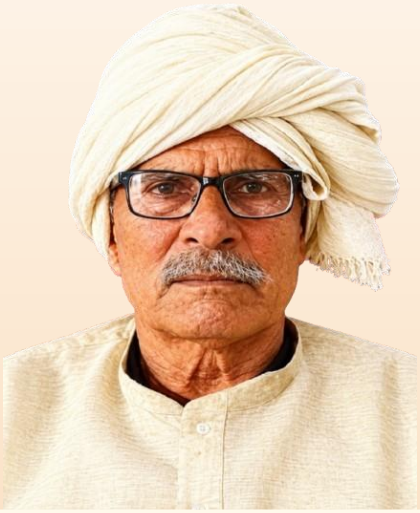
OUR INSPIRING VISIONARY



LATE SMT MANRAJI DEVI

The beautiful thing about learning is that no one can take it away from you.

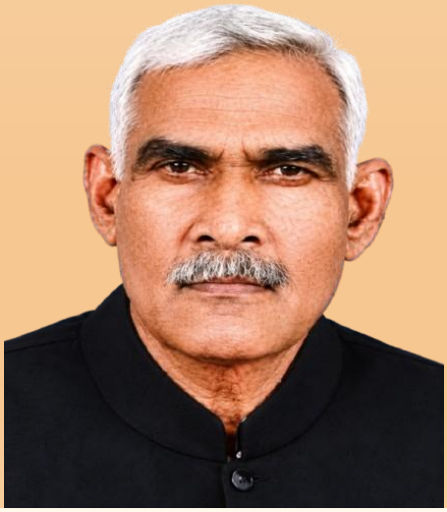
THE THREE PILLARS OF OUR LAGACY



MR. HARI NATH YADAV



MR. RAJENDRA NATH YADAV



MR. YOGENDRA NATH YADAV

"Every great institution begins with a great vision. With dedication, determination, and a dream to transform education, our Founder laid the foundation of Hari Bandhu International School — nurturing young minds, shaping bright futures, and inspiring generations."

FROM CHAIRMAN'S DESK



DR. S.N. YADAV (M.CH. ORTHO)

At HBIS, we believe education is a journey that shapes not only what students know, but also who they become. Since our establishment in 2021, we have been dedicated to providing quality education from Pre-Primary through Class XII in a nurturing environment where every child is encouraged to learn, grow, and reach their full potential.

Our vision extends beyond academic achievement. We aim to develop curious minds, strong character, and a lifelong love of learning. Alongside knowledge and skills, we nurture integrity, compassion, discipline, creativity, and a sense of responsibility towards society. We encourage our students to think independently, ask questions, learn from experience, and approach challenges with confidence and resilience.

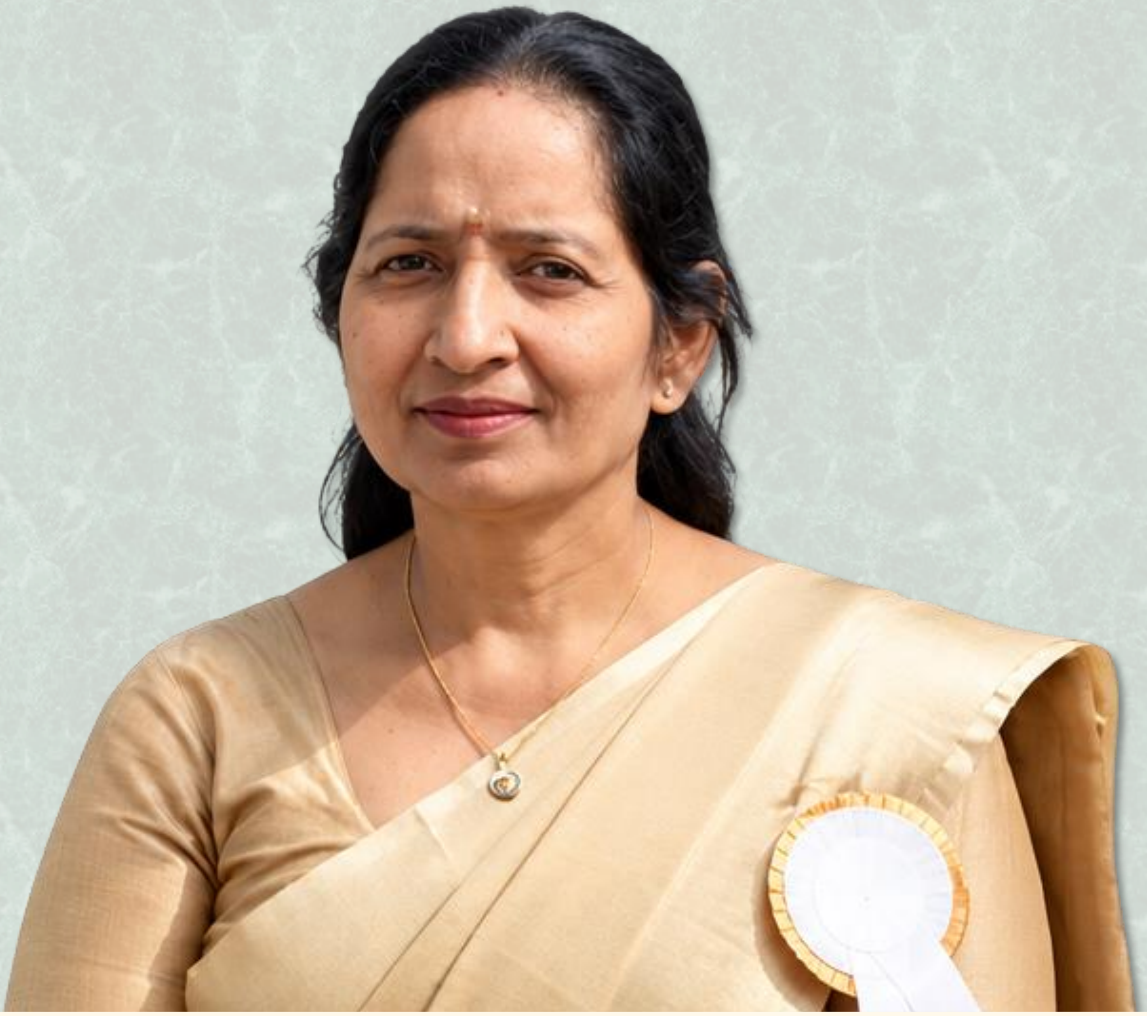
We recognise that every child is unique, with individual talents, interests, and aspirations. Our dedicated teachers strive to guide each student with care and create meaningful opportunities for learning, exploration, and personal growth. We want our students to appreciate the wisdom of the past, make thoughtful choices in the present, and prepare confidently for the opportunities and challenges of the future.

The growth of every student is a shared endeavour. We deeply value the trust and partnership of our parents, the commitment of our teachers, and the efforts of our staff. Together, we can create a supportive school community where every learner feels encouraged to flourish.

As Chairman, I remain committed to helping HBIS grow as a place of learning, character, and opportunity. May our students leave us well prepared for their chosen paths and ready to serve others and make a positive difference in the world.

With warm regards,

FROM DIRECTOR'S DESK



MS. SHASHI BALA YADAV

The world our children will shape is changing rapidly. At HBIS, we believe they need more than knowledge alone; they need confidence, adaptability, strong communication skills, and the ability to think independently. Our English-medium academic programme prepares students to engage with a wider world while valuing the diverse backgrounds and abilities they bring to our school.

We believe success has many dimensions. Academic achievement is important, but so are curiosity, creativity, character, and participation in activities beyond the classroom. Through a wide range of academic and extracurricular opportunities, we encourage students to pursue excellence, discover their interests, and develop the skills to meet new challenges.

Every student has unique strengths and potential. Our role is to recognise what makes each child special and provide the guidance and opportunities to help them flourish. As students discover their abilities, they build confidence, self-esteem, and a lasting sense of belonging.

This is what makes HBIS more than a school: it is a caring community where every student is valued, encouraged, and inspired to grow. Together, we aim to prepare our students to embrace the future and make a meaningful contribution to the world.

With warm regards,

FROM PRINCIPAL'S DESK



DR. PREETI UPADHYAY

"Education is not merely the acquisition of knowledge; it is the development of character, confidence, and the ability to make a positive difference in the world."
At Hari bandhu International School, we believe that every child is unique and possesses immense potential. Our endeavour is to provide a nurturing, inclusive, and stimulating learning environment where students are encouraged to think critically, explore creatively, develop strong values, and strive for excellence.
Education, in its true sense, goes beyond textbooks and examinations. It is about fostering curiosity, discipline, compassion, integrity, and a lifelong love for learning. We are committed to equipping our students with the knowledge, skills, and confidence required to face future challenges and become responsible global citizens.

We believe that the partnership between the school and parents plays a vital role in shaping a child's future. With the dedicated efforts of our teachers, the support of parents, and the enthusiasm of our students, we continue to move forward towards our shared vision of excellence.
Let us work together to nurture young minds, inspire meaningful learning, and build a brighter future for every child.
Warm regards,

FROM VICE PRINCIPAL'S DESK



MR. RAJESH SINGH

Gurudev Rabindranath Tagore profoundly observed, "The highest education is that which does not merely give us information, but makes our life in harmony with all existence."

At Hari Bandhu International School, Gaura Kala, Varanasi, we hold this vision close to our hearts. We are committed to nurturing each student into a well-rounded, compassionate, and self-motivated individual prepared to thrive in a dynamic world. Our academic and co-curricular programs are intentionally designed to spark curiosity, encourage critical thinking, and inspire meaningful innovation.

True education transcends textbooks and examinations. Our core mission is to balance intellectual rigor with emotional intelligence, physical vitality, and strong moral character. Values such as integrity, respect, perseverance, empathy, and social responsibility are woven into the very fabric of our school life, ensuring holistic development for every learner.

With a passionate team of educators, supportive parents, enthusiastic students, and the benevolent vision of the School Management, I am confident that Hari Bandhu International School will continue to scale new heights of excellence and shape leaders for tomorrow.

Warm regards,

ACADEMIC PROFILE

Accreditation :

HBIS is accredited to the Central Board of Secondary Education (CBSE)

Faculty

We have a strong team of highly motivated, dedicated, qualified and experienced teachers. Our faculty is chosen carefully and receives ongoing training to stay updated. This ensures students receive a strong foundation in the CBSE curriculum while exploring career options and developing their personalities. Our teachers are equipped with the most impressive skills and professional knowledge.

THE MEDIOCRE TEACHER TELLS.
THE GOOD TEACHER EXPLAINS.
THE SUPERIOR TEACHER DEMONSTRATES.
THE GREAT TEACHER INSPIRES.





“START THE JOURNEY RIGHT”

Methodology of Teaching

At HBIS we strive for academic excellence with a very strong conceptual base. We have a special customised curriculum which is at par with all the elite schools of We the world. We believe in producing global citizens who can stand with their head held high. We prepare students for, bright future full of opportunities.

Pre-Nursery, Nursery & Prep:

Multiple Intelligence Programme



Under this programme we focus on every aspect of a child's personality. We focus on each child and develop methods that cater to different learners. A multiple intelligence programme leads to the holistic development of the child

.

1. **Development of Language Skills : We develop the child's listening, reading, writing and speaking skills**
2. **Melody & Rhythm for Preschoolers : Music helps us to communicate and connect with children. We believe every child is gifted by God with some energy of creativity.**
3. **Regular Home and School Links: Our teachers believe that this is a very important aspect of a good education. Communication between parents and teachers acts like a bridge which leads to a better development of the child.**
4. **Puppets: We make the use of puppets for education under 'MERI PUTUL YATRA'.**
5. **VARK: A programme where we concentrate on different learning styles like Visual, Aural, Read and Write and Kinaesthetic.**

7. Nurturing creativity in Preschoolers:

We give children the freedom to explore, experiment and discover new things on their own.

8. Teaching through the power of Sports :

We believe sports and education go hand in hand. Through various activities & sports, teaching can be done more effectively.

9. Method of Child Study :

Our teachers assess the cognitive ability of a preschool child using a check list of cognitive assessment tasks which includes assessing the thinking of a child in both the aspects of perception of concepts, cognitive development, emotional and aesthetic development.

Primary School

In this section we move towards a more structured curriculum. Here the children are encouraged to do more independent work. At this level a lot more is done to develop reading and listening skills than at the pre primary stage. A thematic approach is designed to stimulate the children through various interactive sessions and activities.



1. Specially designed Educational Kits :

These are used to teach grammar, numbers and fractions.

1. 2. Class Magazine:

This magazine is used to develop their writing and imaginative skills.

1. General Knowledge:

We have a class news channel where children discuss current affairs from around the world. This develops the general knowledge of the children and makes learning fun.





> There is always **one moment** in childhood when the **doors open** and let the **future** in
>
> - Graham Greene





MIDDLE & SENIOR SCHOOL

At the middle school students are encouraged to work independently with a more comprehensive curriculum. The emphasis is on acquiring in-depth conceptual knowledge.



A well-defined curriculum based on the CBSE framework and specialised teaching from a highly qualified faculty forms the crux of this section. Here emphasis on career counselling helps steer the student towards finding success in the field of his choice. Preparation for board examinations and entrance exams for professional streams like medicine, engineering, commerce, creative arts etc. is closely monitored.



Large scale exposure and participation in various inter-school and inter-house competitions, programmes and activities are also embedded within the curriculum. Students have complete access to various laboratories and library resources for special study and research requirements. The important aspects of the curriculum are-

1.Formative Assessment : This includes quizzes, debates and declamation, group discussions, role play and projects.

2. Summative Assessment: This is the paper and pen test. We offer extra classes to make the child more confident. He/she is coached on how the questions need to be answered.

3. Mentor System: We at DPS have assigned teachers as mentors to the students. The student can take the help of the assigned mentor for all problems related to academics and emotional issues.

4. Recapitulation Tests : These tests which are oral and written, help in solving the immediate problems of the child. This helps in clearing all conceptual doubts.

5.Research Oriented Curriculum: The curriculum is based on team work like discussions, group project work, discovery and exploration.

Senior Secondary School

HBIS is committed to serious academic work for getting the best results at the CBSE+2 level. Preparation for this starts at the class IX level with rigorous learning schedules. Teachers work hard with the students to prepare them for competitive examinations.

Special classes are held for the weaker students, who are assisted in conceptional learning and clearance of doubts. Career counselling and aptitude tests are conducted to help them make the right career choices.

Various combination of subjects are offered so that students can pursue their desired courses of study later in life.

SCIENCE	COMMERCE	HUMANITIES
Physics	Accountancy	History
Chemistry	Business Studies	Political Science
Mathematics / Biology	Economics	Geography
English	Mathematics / Applied Mathematics	Psychology / Sociology
Optional Subject	English	English



SUBJECT OFFERED IN CLASS IX

- 002-HINDI COURSE-A
- 041-MATHEMATICS STANDARD
- 241-MATHEMATICS BASIC
- 086-SCIENCE
- 087-SOCIAL SCIENCE
- 184-ENGLISH LNG & LIT
- 402-INFORMATION TECHNOLOGY

SUBJECT OFFERED IN CLASS XI

SCIENCE | COMMERCE | HUMANITIES

PCB		PCM		COMMERCE		HUMANITIES	
SUBJECT	CODE	SUBJECT	CODE	SUBJECT	CODE	SUBJECT	CODE
1. ENGLISH CORE	301	1. ENGLISH CORE	301	1. ENGLISH CORE	301	1. ENGLISH CORE	301
2. PHYSICS	042	2. PHYSICS	042	2.B. STUDIES	054	2. HISTORY	027
3. CHEMISTRY	043	3. CHEMISTRY	043	3.ACCOUNTANCY	055	3. POLITICAL SCIENCE	028
4. BIOLOGY	044	4. MATHS	041	4.ECONOMICS	030		
5.	.....	5.	.....	5.....	.....	5.....	.....
6. HIND MUSIC VOCAL	034	6. HIND MUSIC VOCAL	034	6. HIND MUSIC VOCAL	034	6. HIND MUSIC VOCAL	034

Note – Humanities Students are chosen between Economics (030) and Geography (029) for 4th subject.

OPTIONAL 5th SUBJECT - PHYSICAL EDUCATION (048), IT (802), COMMERCIAL ART (052), HINDI (302)







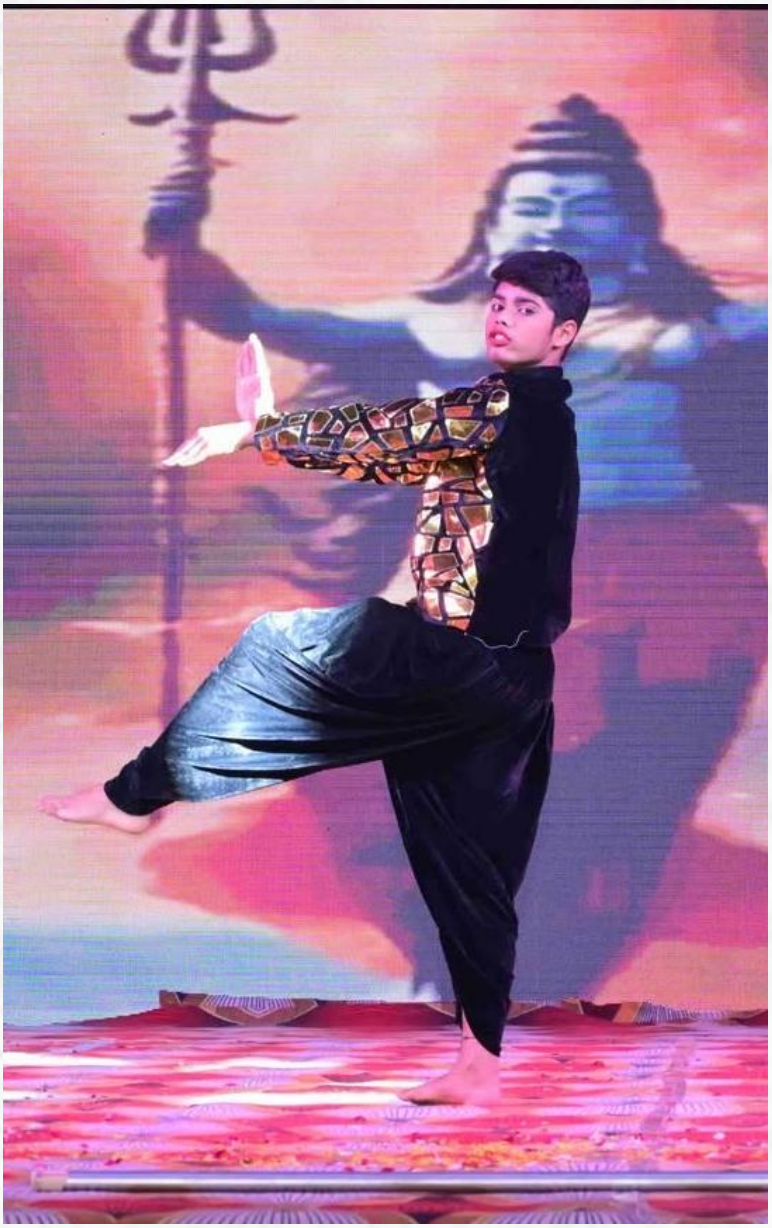


Sports and Physical Education

– An integral part of our Curriculum

Sports play a very important role in the development of a child's personality. They help in developing their social skills as well as keep them fit and mentally agile. The children learn the importance of teamwork and fair play. A structured sports timetable strikes the right balance between sports and academics. Evening Sports Academies are also run to help children excel in a particular sport of their choice. Inter-HBIS and Inter-House matches are played regularly to increase the confidence of the players.

> "The Battle of Waterloo was won on the playing fields of Eton."



Co - Curricular Activities & Clubs

In keeping with the school's philosophy and its belief in the multiple intelligence theory, the learning areas apart from the five broad based academic areas are given a lot of weightage. Therefore the performing and theatre arts (drama, dance and Indian and western music) and the visual arts (painting, sketching, design, sculpture) are an important part of the curriculum. The programme is designed to enable students to get equal opportunity to participate in quality programmes.

Clubs and hobby classes are held on every Saturday. The children can be found busy with cooking, gardening, needlework, aerobics, art, dance and dramatics. The staff members supervise every activity meticulously.

DANCERS ARE THE ATHLETES OF GOD

• Dance • Drama • Music • Oratory • Gardening • Gym

CLUBS

★ Dance ★ Art & Craft ★ IT ★ Cookery ★ Eco ★ Music ★ General Knowledge ★ Literary
★ Sports (Golf, Swimming, Cricket, Lawn Tennis, Horse riding, Football, Table Tennis, Billiards)









Music Room:

Western and classical Indian music is taught to the children. Each child is encouraged to play at least one musical instrument. We offer sitar, guitar, tabla, drums, flute etc. CR rooms are used to impart knowledge about music and its various forms along with knowledge of the great Indian and Western exponents of the music world.

Dance Room:

Music, rhythm and dance are an important part of our curriculum. Our children are well versed in classical dance forms. Folk dances and Latin dance forms are also taught. The dance timetable also features the ICR rooms where the children are taught the origin and the history of the various dance forms.

Art Room :

Children love their art period and are at their creative best in the Art Room. Our calendar covers all genres of art from sculpture to painting and sketching. Children learn collage making to origami, glass painting etc. We also have a project called Best Out of Waste, where children create objects of art out of waste material. History of Art is also taught with the help of interactive classrooms.

Infrastructure

Computer Education

Hari Bandhu International School has well equipped computer labs. Computer education is imparted to students from Grade | onwards as a part of their curriculum. India has excelled in Information Technology and is widely recognized as the brainpower capital of the world. Computer Sciences offer a fantastic career as well as business opportunities for which our students are prepared throughout their school years.



English Speaking & Personality Development Classes

Today English has emerged as a language for survival in this competitive world. We at Hari Bandhu International School offer special classes for spoken English with emphasis on diction, pronunciation and vocabulary building. This ensures that our students are perfectly fluent in the language and are equipped to use it with confidence to their advantage in the world. The language lab is used Laboratories extensively for this. Personality development classes encompass skills like communication, decision making, building self-confidence, goal setting, peer relationships, sense of responsibility and family values. Special personality development professionals conduct these classes.





Library

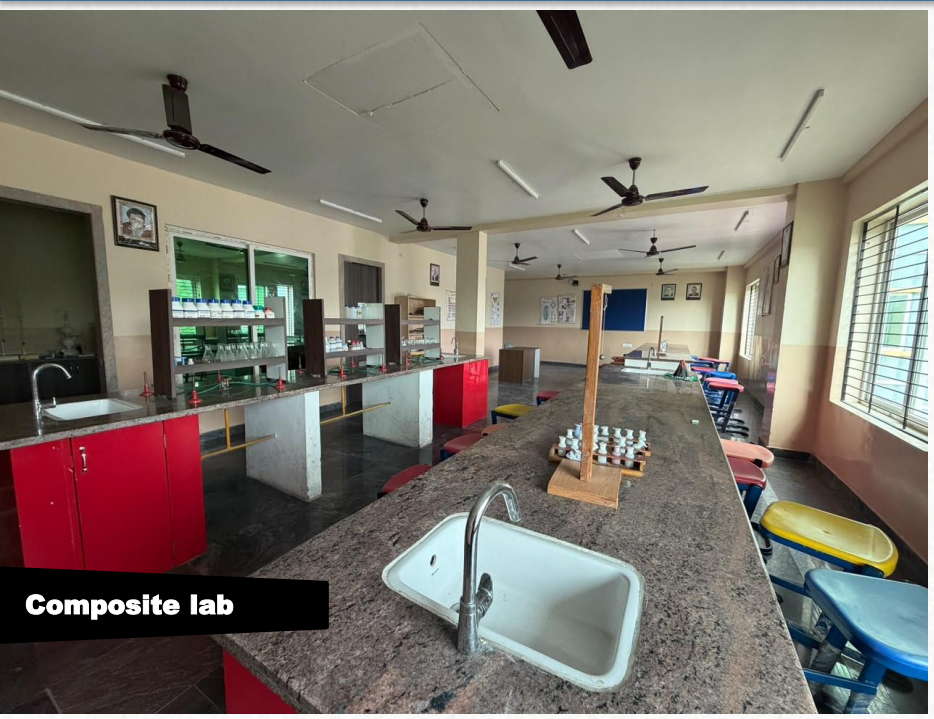
We offer a complete library with a collection of the latest Indian and foreign editions on a variety of subjects that would meet each child's intellectual needs. An electronic database allows students to search for a book of their interest conveniently.

Laboratories

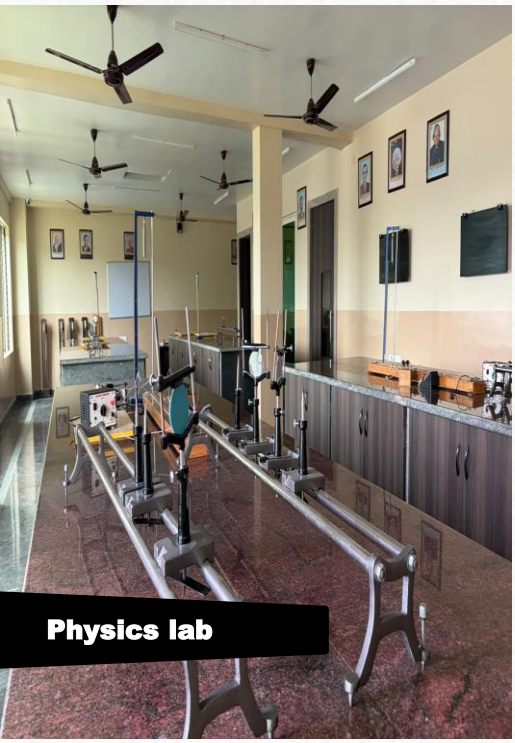
LANGUAGE LAB
SOCIAL SCIENCE LAB
MATHS LAB
PHYSICS LAB
CHEMISTRY LAB
BIOLOGY LAB

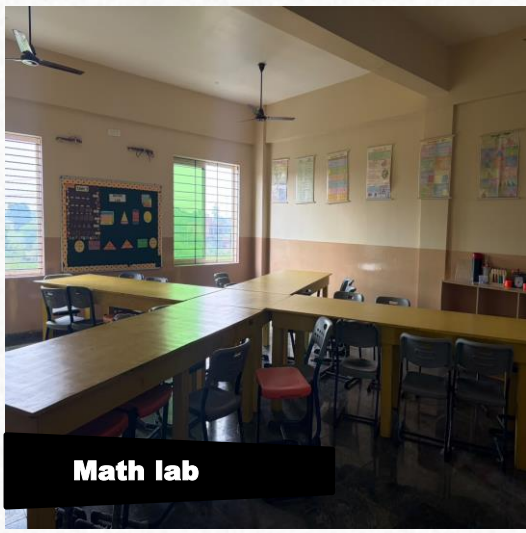
A general science lab for the Primary School and three labs for both life and physical sciences are available to students to experiment and relate theory to real life

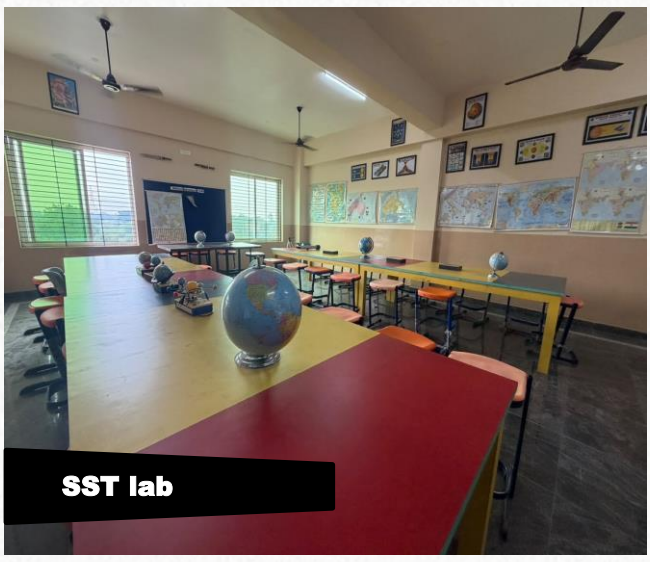
Our Lab's


Composite lab


Chemistry lab

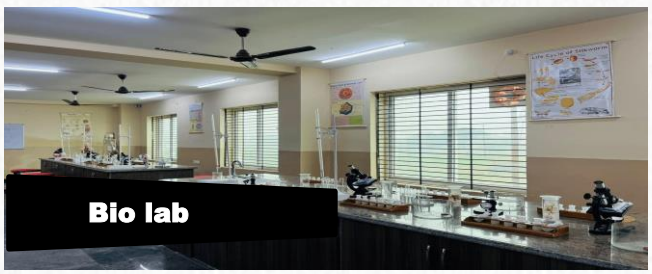

Physics lab


Math lab


SST lab


Robotics lab


Language lab


Bio lab

School Transport



A fleet of buses is provided to and from the school. The routes extend as far as Panchkroshi, Pandeypur, Kazzakpura, Sandaha, Maidagin, Shivpur, etc so that the children of these areas can have access to : state- of- the-art education.

Infirmary

Health Centre and Clinic functions throughout the school hours to provide first aid and immediate medical attention. Periodical medical checkup of every student is done and records are maintained. In case a child needs special medical attention and treatment, parents are informed and specialist doctors are contacted. A qualified nurse is available for emergency care.



Environment Projects

Students learn solid waste management through vermicomposting. High quality manure is prepared here by the earthworms under special conditions.

Parent Teacher Association

Special parent-teacher interaction programmes are organised to monitor the progress of each student and maintain a close link between the parents and the school, so they can work towards the child's development together.





ADMISSIONS

Age Criteria

Pre Nursery	: The child should be 3 years on the 31st of March.
Nursery	: The child should be 4 years on the 31st of March.
Prep	: The child should be 5 years on the 31st of March.
Grade I	: The child should be 6 years on the 31st of March.

The school reserves the right to only admit students who are found to be fit for admission based on the admission test and other criteria. The management's decision is final in all matters related to admissions.



ENROLL NOW





HBIS

SCAN TO FIND everywhere







YOUR JOURNEY STARTS HERE

Admissions & campus visits

Contact the school office for current admission information, classes offered, fee details and to arrange a visit.

HARI BANDHU INTERNATIONAL SCHOOL

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Email: Haribandhuschool@gmail.com
Website / Social: www.hbischool.com

LEARN • CREATE • GROW

ESTABLISHED 2022

THANK YOU FOR CONSIDERING HBIS